	STUDY MODULE D	ESCRIPTION FORM		
Name of the module/subject IT Systems Transitic	on		Code 1011101151011164056	
Field of study Engineering Manage	ement - Full-time studies -	Profile of study (general academic, practical) (brak)	Year /Semester	
Elective path/specialty	-	Subject offered in: English	Course (compulsory, elective) elective	
Cycle of study:		Form of study (full-time,part-time)		
First-cycle studies		full-time		
No. of hours			No. of credits	
Lecture: 15 Classe	s: 15 Laboratory: -	Project/seminars:	- 4	
Status of the course in the study	/ program (Basic, major, other) (brak)	(university-wide, from another fi	^{ield)} (brak)	
Education areas and fields of sc	ience and art		ECTS distribution (number and %)	
study effects leading	to the acquisition of engi	neering qualifications	4 100%	
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Prerequisites in term	ns of knowledge, skills and	d social competencies:		
1 Knowledge	Basic knowledge from the conte	Basic knowledge from the content from former lectures of the subject Computer science		
2 Skills	Ability to use a microcomputer a program of education in seconda	and knowledge of basic computer applications enclosed in the dary school		
3 Social competencies	Take active part in discussion or	e determined topics		
Assumptions and ob	jectives of the course:			
The subject is aimed at pres	senting students methods of implen	nentation of computer systems	into management	
Study outco	omes and reference to the	educational results for	a field of study	
Knowledge:				
	owledge on the life cycle of industri			
	owledge on the life cycle of social a		-	
	ke a preliminary economic analysis	s of realized engineer tasks - [K	.01-InzA_U4]	
	n and realize experiments, includin d raw conclusions - [K01-InzA_U		r simulations. He knows how to	
	ice system aspects relating to socia rmulating and solving engineer task		d economical and non-technical	
Social competencies				
1. Student is aware of the in	nportance and understands non-tee and he realizes the responsibility re			
	the process of creating products the technical, economical, marketing, l			
	A	ds of study outcomes		

Forming assessment:

Lectures: assessment of the active participation in classes

Classes: assessment based on cactive participation in classes

Final assessment:

Lectures: test in written form

Classes: test in written form

Course description

The program of the course encloses following topics: implementation planning, construction of the schedule of the implementation, managing costs, time, budgets, risks and staff, planning the verification and acceptance of the system, testing modules, integrated testing, managing the configuration of changes, examples of methods of integrated systems implementation: PRINCE2, R3 from SAP, the use of implementation software and UML implementation dialogues in the process of implementing computer systems, customization of the software, service of the software and the architectonic evolution

Basic bibliography:

1. Rumbaugh J., Jacobson I., Booch G., The Unified Modeling Language Reference Manual, Second Edition, Addison-Wesley 2004

2. Sommerville, I., Software engineering, Ninth Edition, Addison-Wesley 2011

Additional bibliography:

1. Budgen D., Software Design (2nd Edition). Harlow UK, Addison-Wesley 2003

2. Stahl T., Voelter M., Model-Driven Software Development: Technology, Engineering, Management. New York: John Wiley & Sons 2006

Result of average student's workload

Activity	Time (working hours)	
1. Participation in lectures	15	
2. Participation in exercises	15	
3. Preparation for exercises	30	
4. Preparation to the test	20	
5. Consultation		20
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	100	4
Contact hours	50	2
Practical activities	45	2